## **School Drill Documentation**

Type of Drill	Number/Schedule Number/Schedule					
Fire	Five drills – Three must be completed by December 1					
Tornado	Two drills – One must be completed in March					
Safety/Security	ecurity Three drills - One must be completed prior to December 1 and one after January 1					
	<ul> <li>One drill shall include security measures that are appropriate to an emergency, such as the release of a hazardous material.</li> <li>One drill shall include security measures of a potentially dangerous individual on or near the school premises.</li> <li>Seek input from the administration of the school and local public safety on the nature of the drill.</li> </ul>					
Note - At least o	ne of the drills must be c	onducted during a	lunch or recess period, o	or at another time w	hen students	
are gathered but	not in classrooms.					
School: Red Oak		Principal: Ch	Principal: Chandra Dumas			
Date of drill: October 3, 2024		Number of st	Number of students: 48		Number of Staff: 34	
Time initiated: 9:2	3	o.m. Time conclu	ded <u>9:29</u>	a.m		
Situation at Star	t of the Drill (Check the	appropriate box)				
☐ Before school	During class	s time	☐ Passing time	assing time Recess		
Lunch time Assembly		After school		☐ Oth	Other:	
This report is for: (check box next to applicable drill)			Fire drill number 1 2 3 4 5 for the 2024-2025 school year  Tornado drill number 1 2 for the school year			
		Safety/Secur	ity drill number 1 2	☐3 for the	school year	
Name of person of	onducting drill: Armeka	Richey				
Title of person cor	nducting drill: Office Prof	fessional, WISD, F	Red Oak			
Signature or person	on conducting drill:	0/4	4	Date: 10/03/20	24	
If the drill was coo agency, official's r		such as law enforc	ement, fire department, o	r emergency mana	gement, list the	
Agency:		Name:		Title:		
Agency:		Name:		Title:		
Agency:		Name:		Title:	Title:	

Must post on the school's website within 30 days after completing the drill. The form must be maintained on the school website for at least three years.