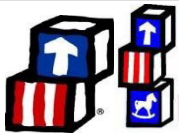




# PRENATAL - FIVE YEARS OF AGE HEAD START ANNUAL REPORT 2023-2024

Washtenaw Intermediate School District  
Early Childhood Programs



Head Start and Early Head Start of Washtenaw County



EARLY CHILDHOOD  
Washtenaw ISD

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## General Information

**Recipient:** Washtenaw Intermediate School District - Early Childhood Department  
Washtenaw Intermediate School District - Early Head Start

**Sub-recipient:** Ann Arbor School District  
Whitmore Lake Public Schools  
Ypsilanti Community Schools

**Partner Agency:** Lincoln Consolidated Schools

**Grant Number:** 05CH010612

**Address:** 1819 South Wagner Road, Ann Arbor, MI 48106-1406

**Phone:** 734-994-8100

**Fax:** 734-994-2203

**Agency Website:** [www.washtenawisd.org/departments/early-childhood](http://www.washtenawisd.org/departments/early-childhood)

**Agency Type:** Recipient, Sub-recipient and Partner

**Agency Description:** Washtenaw Intermediate School District - Early Childhood Department is a Head Start and Early Head Start Grantee that provides services through sub-recipient and partner agencies throughout Washtenaw County, Michigan.

**Executive Director of Early Childhood Programs:** Edward Manuszak [emanuszak@washtenawisd.org](mailto:emanuszak@washtenawisd.org)

**Early Head Start & Family Services Supervisor:** Alicia Kruk [akruk@washtenawisd.org](mailto:akruk@washtenawisd.org)



## Mission, Vision & Values

### Mission

Washtenaw Intermediate School District's mission is to "promote the continuous improvement of achievement for every student while providing high-quality service to our customers through leadership, innovation, and collaboration."



### Vision

WISD's vision is to "be the leader in empowering, facilitating, and delivering a high-quality, boundary-spanning, educational system that educates all children through an equitable, inclusive and holistic approach."

### Values

#### **Equity, Inclusion, and Social Justice**

WISD Head Start is committed to running a program that is inclusive of all families and communities. We will work to create an atmosphere where different perspectives are encouraged, and diverse backgrounds are respected. We will employ a team leadership approach to planning and decision-making that is free from bias and favoritism and promotes the common good.

#### **Engagement, Empowerment, and Trust**

WISD Head Start is committed to developing strong partnerships with stakeholders by building collaborative relationships based on a foundation of trust. We will provide enduring and comprehensive support to empower families to become advocates for themselves and their children.

#### **Integrity and Ethical Conduct**

WISD Head Start is committed to operating transparently, honestly, objectively, and justly. We will operate in an environment that supports moral conduct, complies with laws and regulations, and inspires stakeholders to act with virtue and to do what is right.

#### **Learning and Education**

WISD Head Start is committed to creating an environment where growth and learning are embraced, and teaching is highly effective. We will work cooperatively with stakeholders to ensure that families and children are ready for school.



## Sub-recipients, Partner Agencies and Recipient

Washtenaw Intermediate School District's Early Childhood Department supports four center-based sub-recipients/partner agencies and one home-based site throughout Washtenaw County. The center-based agencies provide classes Monday-Thursday offering full programs for 427, 3 and 4-year-old children who lack access to quality resources within Washtenaw

County. By blending 170 Head Start slots with State funded Great Start Readiness Program (GSRP) slots, agencies were able to make school-day programs available to 427 Head Start students. WISD's Head Start program also has prenatal mothers, infants and toddlers using a home-based Early Head Start model. Using this model, women, infants, and toddlers receive home visits using the parent education curriculum Parents as Teachers (PAT). Home visits are provided weekly for a minimum of 90 minutes where developmental parenting is supported using a coaching approach to parent

education. While allocation from Head Start allows WISD to serve 56 participants, through blending of state funding sources, Section 32p (4) Home Visiting adds an additional 9 eligible participants that can receive programming allowing WISD to serve 65 participants.



## Locations

CENTER-BASED AGENCIES	
Sub-recipient/Partner Agencies	Sites
Ann Arbor School District	<b>Westerman Preschool &amp; Family Center</b> 2775 Boardwalk Street, Ann Arbor, MI 48104-6713 734-994-2303
Lincoln Consolidated Schools	<b>Lincoln Early Childhood Center</b> 8850 Whittaker Road, Ypsilanti, MI 48197 734-484-7070
Whitmore Lake Public Schools	<b>Whitmore Lake Early Childhood Center</b> 8845 Main Street, Whitmore Lake, MI 48189 734-449-4464
Ypsilanti Community Schools	<b>Beatty Early Learning Center</b> 1661 LeForge Road, Ypsilanti, MI 48198-9611 734-994-8178
	<b>Ford Early Learning Center</b> 2440 East Clark Road, Ypsilanti, MI 48198-3362 734-221-1800
	<b>Perry Early Learning Center</b> 550 Perry Street, Ypsilanti, MI 48197-5331 734-221-1700
HOMEBASED AGENCY	
Washtenaw Intermediate School District - Early Childhood Department	<b>WISD Early Head Start</b> 1819 South Wagner Road, Ann Arbor, MI 48106-1406 734-994-8100



## Grantee Budget

### Early Childhood 2023-2024 Funding

Washtenaw ISD-supported early childhood programming exists within the nine cities of Washtenaw County. Four of the nine distinct districts currently offer center-based Head Start. Early Head Start services are provided in a home-based format and include socialization activities. As a result of the collaborative community partners and multiple funding streams, school districts and community-based organizations offer equitable services to over 2,000 children and families with the support of Washtenaw ISD.

\*The original budget is \$5,555,495.00. The budget amendment identified in this chart increased the contractual line item, as a result of a successful application submitted for the use of unobligated funds from FY21. The funds requested and awarded were \$205,119.00. The funds were used to upgrade two play spaces, one at Ford Early Learning Center and the other at Perry Preschool. Both locations are operated by Ypsilanti Community Schools, Ypsilanti, MI and are two of three federally funded programs within the Ypsilanti school district.

### Washtenaw ISD Early Childhood Department Budget Breakdown

#### 2023-2024 HEADSTART and EARLY HEADSTART BUDGET

	<b>2023-2024 Head Start *(Amended 3/24) Budget</b>
<b>TRAINING AND TECHNICAL ASSISTANCE</b>	<b>\$ 63,216.00</b>
<b>PERSONNEL</b>	<b>\$ 1,020,291.00</b>
<b>FRINGE BENEFITS</b>	<b>\$ 744,780.00</b>
<b>EQUIPMENT</b>	<b>0</b>
<b>TRAVEL: OUT OF TOWN</b>	<b>\$ 17,818.00</b>
<b>SUPPLIES</b>	<b>\$ 24,827.00</b>
<b>FACILITIES/ CONSTRUCTION</b>	<b>0</b>
<b>CONTRACTUAL</b>	<b>\$ 3,787,018.00*</b>
<b>OTHER</b>	<b>\$ 102,664.00</b>
<b>TOTAL</b>	<b>\$ 5,760,614.00</b>



## Recruitment

The purpose of recruitment is to increase the community's awareness of WISD Childhood Programs to maximize the enrollment of children. The Head Start Program Performance Standards require specific efforts to actively locate and recruit children with disabilities and other vulnerable children, including homeless children and children in foster care. The goal of any recruitment process is to ensure full enrollment within our Head Start and Early Head Start programs. Recruitment is a year-round activity and does not stop when we hit full enrollment! We continue to recruit for the waitlist and for when children age out. Across our programs we have joined in more than 80+ events across Washtenaw County.

We are in partnership with the farmer's markets in Ann Arbor, Whitmore Lake, Manchester, Saline, Chelsea and Ypsilanti. Other events include Juneteenth events, back to school bashes, Jazz Fest, Touch-a-Truck, block parties, Trunk or treats/ Holiday events and library events. Other recruitment includes bus advertisements on the outside and inside of the bus, and weekly social media ads. Other efforts include flyers going out on pizza boxes, countless restaurants and businesses, book bundles to medical offices, local carnivals, and local parades.



## Enrollment

### Percentages of Eligible Children Served and Services Provided



Enrollment PIR Performance Indicator	Head Start # Enrolled	Head Start % Total Enrollment	Early Head Start # Enrolled	Early Head Start % Total Enrollment
<b>Total Funded Enrollment</b>	427	N/A	65	N/A
Total Cumulative Enrollment - Children	459	100%	96	100%
Number of Children Enrolled <45 days	10	2%	2	2%
<b>ENROLLMENT - CHILDREN BY AGE</b>				
Under 1 Year	N/A	N/A	22	23%
1 Year Old	N/A	N/A	32	7%
2 Years old	N/A	N/A	29	30%
3 Years Old	183	40%	12	12%
4 Years Old	265	58%	N/A	N/A
5 Years and Older	11	2%	N/A	N/A
<b>ENROLLMENT - PREGNANT WOMAN</b>				
Total Enrollment of Pregnant Women	N/A	N/A	1	1%
<b>ENROLLMENT BY ELIGIBILITY</b>				
Income Below 100% Poverty Line	107	23%	21	22%
Receipt of Public Assistance	288	63%	66	69%
Foster Child	10	2%	2	2%
Status as Homeless	47	10%	5	5%
Over-Income	7	1%	2	2%
<b>ENROLLMENT BY ETHNICITY</b>				
Hispanic or Latino Origin	68	15%	12	12%
Non-Hispanic or Non-Latino Origin	391	85%	84	87%

## ENROLLMENT BY RACE

American Indian or Alaska Native	2	<1%	0	0%
Asian	18	4%	35	36%
Black or African American	257	56%	24	25%
Biracial/Multi-racial	51	11%	4	4%
White	130	28%	33	34%
Native Hawaiian/Pacific Islander	1	<1%	0	0%

## ENROLLMENT BY HOME LANGUAGE

English	296	64%	39	41%
Spanish	36	8%	11	11%
Middle Eastern and South Asian Languages	34	7%	46	48%
East Asian Languages	7	1%	0	0%
European/Slavic Languages	5	1%	0	0%
African Languages	12	3%	0	0%
American Sign	0	0%	0	0%

1) Percentages based on cumulative number of enrolled children throughout the 2023-2024 program year.

2) Due to rounding percentages, each section combined percentages may be slightly greater or less than 100%.

## Attendance

For the 2023-2024 program year, the WISD Head Start Grantee's Average Daily Attendance was at 83.69%.

## Nutrition

The WISD Head Start programs provide children with nutritious meals in an environment where children and program staff eat family-style, which promotes children to practice social and developmental skills while staff serve as positive role models. Classroom meals are funded by CACFP and cover 47,811 breakfasts; 47,857 lunches; and 47,811 snacks.

## Health

Head Start and Early Head Start staff were persistent in working with families to increase the percentage of children with medical homes, health insurance, and up to date immunizations. These numbers were exemplary with percentages over 89%. The percentage of children with dental homes has significantly improved this program year with percentages reaching 87%. We strive to ensure all children have access to appropriate medical and dental care with the goal of having healthy children ready for school and ready to learn.

Health PIR Performance Indicator	Head Start # Enrolled	Head Start % Total Enrollment	Early Head Start # Enrolled	Early Head Start % Total Enrollment
Children with health insurance	450	98%	94	98%
Number Enrolled in Medicaid and/or CHIP	424	92%	92	96%
Number with Private Insurance	26	6%	2	2%
No Insurance	10	2%	1	<1%
<b>MEDICAL HOME</b>				
Children with a medical home	452	94%	91	95%
<b>MEDICAL SERVICES</b>				
Children up to date on EPSDT	398	87%	6	6%
Children with a chronic health condition needing treatment	37	8%	5	5%
Of these, the number who have received treatment	28	6%	4	4%
<b>IMMUNIZATION SERVICES</b>				
Children up to date	408	89%	56	58%
Children to have received all immunizations possible currently, but who have not received all immunizations for their age	7	1%	26	27%
Number of children exempt	32	7%	2	2%
<b>DENTAL HOME</b>				
Children with a dental home	398	87%	67	70%
EHS children who received oral health care	N/A	N/A	48	50%

## Health PIR Performance Indicator

Health PIR Performance Indicator	Head Start # Enrolled	Head Start % Total Enrollment	Early Head Start # Enrolled	Early Head Start % Total Enrollment
HS Children who received professional dental exam	350	76%	25	26%
Number of children in need of treatment	42	9%	2	2%
Number of children who received treatment	13	3%	0	0%

3) Numbers based on cumulative number of enrolled children at end of enrollment from the PIR.



## Pregnant Women – Health Services

	Early Head Start # Enrolled	Early Head Start % Total Enrollment
Total Cumulative Enrollment - pregnant women	1	1%
Number of pregnant women with at least one type of health insurance	1	100%
<b>Pregnant Women - Services</b>		
Prenatal Care	1	100%
Postpartum Care	0	0%
Mental Health Intervention and Follow-up	0	0%
Education on infant care and sleep practices	0	0%
Substance abuse treatment	0	0%
Prenatal education on fetal development	0	0%
Information on the benefits of breastfeeding	0	0%
Number of pregnant women who received a professional dental exam and/or treatment	0	0%



## Family Information

Family Service PIR Performance Indicator	Head Start # Enrolled	Head Start % Total Enrollment	Early Head Start # Enrolled	Early Head Start % Total Enrollment
Total Number of Families	418	N/A	79	N/A
Number of Single Parent Families	275	66%	30	38%
Number of Two Parent Families	143	34%	49	62%
<b>FAMILY SERVICES</b>				
Number of families who received services:				
Emergency/Crisis Intervention	312	75%	60	76%
Housing Assistance	112	27%	9	11%
Asset building services	96	23%	1	1%
Mental Health Services	245	59%	5	6%
ESL Training	71	15%	48	61%
Assistance enrolling in education/job training prog.	81	19%	72	91%
Substance Misuse Prevention/Treatment	3	1%	0	0%
Education on preventive medical and oral health	308	74%	79	100%
Research-based parenting curriculum	265	63%	78	99%
Education on relationship/marriage	33	8%	3	4%
Assistance to Families of Incarcerated Individuals	17	4%	0	0%
Number of families that received at least one service	345	83%	79	100%

4) Numbers based on the cumulative number of enrolled families at end of enrollment from the PIR.

## Parent Involvement & Family Engagement

### Washtenaw ISD Head Start Home-Based and Center Based Programs

Parents are invited to serve on the Policy Council and Parent Committees. These parents or family members serve as advocates for children and as ambassadors for the Head Start program.

This year our programs started off with a terrific opportunity for involvement we offered Dads & Donuts, Moms and Muffins the turnout was excellent we wanted to find a way to incorporate both parents in the program and to allow guardians and caregivers to participate as well. Both Early Head Start and Head Start offer families many opportunities to be involved in their child's learning to increase their knowledge of child development and to support their role as their child's first and best teacher.

Our parents and staff had the opportunity to attend the National Head Start Parent and Family Engagement Conference held in San Diego, California December 16-19, 2023. The Conference focused on how Head Start parents, families, and staff can best partner to promote both family engagement and children's development. The conference also explored a wide range of new resources and thinking on the forefront topics of early childhood development and how Head Start programs can address the needs of children, families, and staff.

## Community Engagement

Our programs work to partner with community agencies and support families to connect with these partners, as needed. Likewise, Washtenaw ISD works to maintain connections to community agencies to benefit our children and families.

During the 2023-2024 school year, our community partners provided a variety of services to children and families including:

**Toys for Tots-** Provided all our families with toys for the Christmas Holiday, the intent was that none of our preschool go without something for Christmas. This partnership continues to be valuable to EHS/HS to ensure all our children receive something during the holiday season.





**Food Gatherers** - Our partnership with food gatherers was a huge help to our families, supplemental food was given out for families who were experiencing food insecurities. They also provided household items, personal care items, and cleaning supplies.

**PBS Kids-** Early Childhood Team Offered Virtual Parent Meet Ups, for Parents and Guardians via Zoom these meetings occurred the 2<sup>nd</sup> Thursday of each month for children 0-8 years old. The focus of the workshops was for parents to learn how to start early, making learning fun and exciting for your child.



**Washtenaw County Department of Health and Human Services-** provided help to families with children, for food and toy distribution during the holiday assistance for families in need.

## Family Engagement

### Book and Ballets

We are excited to share with you information about the Books and Ballet Program held at the Ypsilanti Community Schools Beatty Site! This is a national non-profit organization that is offering a literacy and dance mentoring program for children ages 3-5 years old. The program began on October 6th, 2023. We had 20 children to participate in the program wide. Ten dance students from the University of Michigan were facilitators for the children. The classes lasted 8 weeks and ended with a Nutcracker performance at the University of Michigan in December. Books and Ballet was very successful.

### BlockFest

BLOCK Fest was developed to provide an interactive block building experience for young children ages 8 months to 8 years and their parents. BLOCK Fest helps parents and children to form an emotional bond during the learning experience. The exhibit has been shown to increase parent knowledge of early development in the areas of math and science education while providing opportunities to increase social skills and literacy opportunities for young children. BLOCK Fest is a family interactive event that uses five-block play stations to introduce children and their parents to the educational value of blocks. We are the first agency in Michigan to have this program available to our families.



**Home Base- Early Head Start**

**Fitness-** Our family fitness fun event was a blast! We had an energetic Zumba session that got everyone moving, along with fantastic giveaways including YMCA swag and memberships along with Planet Fitness swag and day passes. Attendees also enjoyed a delicious baked potato bar. It was a great day of fitness, fun, and community!





### Wiard's Orchard - October 2023

In October 2023, Early Head Start families enjoyed a delightful field trip to Wiard's Orchard. The outing provided a wonderful opportunity for children and parents to engage in fun activities amidst the beautiful autumn scenery. Families explored the pumpkin patch, navigated the corn maze, and indulged in delicious seasonal treats. This memorable day not only fostered community bonding but also offered enriching experiences for the young learners.



### Celebration of families- December 2023

At our Annual Celebration of Cultures, we came together to honor the rich diversity within our community. The event was a vibrant showcase of cultural heritage, featuring traditional music, dance performances, and an array of delicious foods from around the world. Families enjoyed sharing their customs and learning about others, creating a tapestry of unity and respect. This joyful gathering highlighted the importance of cultural appreciation and fostered a deeper understanding among attendees. It was a day of celebration, connection, and pride in our collective heritage.







**Donuts with Dads- February 2024**

The purpose of events like Donuts with Dads and Donuts for Dads is to connect fathers and male role models with their children and schools, and to build community. This event makes fathers and male role models feel appreciated and welcome, which can help students feel the support and encouragement they need to succeed.



**Annual Ice Cream Social-** is a way to welcome new families into the program and to say goodbye to those transitioning to preschool.



**Pop-Up Safety Town-** Safety and injury prevention programs are held throughout the year for Head Start families. This year Pop-Up Safety town was in several locations.

**5/1/24 - 5:30-7:30 - Lincoln**

**4/25/24 - 5:00-7:00 - Whitmore Lake**

**8/25/23 - Health Expo - Beatty**

**5/10/23 - 5:30-7:30 - Lincoln**

**4/13/23 - 3:30-5:30 - Perry**

Pop-up safety towns are free family events that feature different stations attendees can visit that provide injury prevention education and methods on bike helmets, car seats, dog bite prevention, medication safety and pedestrian safety. The stations are created to look like different buildings one would find in a town. Children who attend the events leave with adjustable bike helmets and a free book.





### Playground Dedication at YCS Ford and Perry

Washtenaw Intermediate School District worked collaboratively with Ypsilanti Community Schools to design, select and install the new playgrounds. We were very fortunate to work closely with the Region V leadership to secure the additional funding necessary to successfully install these playgrounds. On February 12th, YCS Ford and Perry each had dedication ceremonies for their new playgrounds. Families and staff alike were in attendance to celebrate the new equipment, and members of the media were on hand as well to document the event.



## Disability and Mental Health Services

Sub-recipient agencies support the inclusion of children with disabilities in everyday programming. This inclusive experience is beneficial for all children and fosters confidence and positive self-esteem. Mental Health services are provided in collaboration with the Grantee Behavioral Health Specialist and staff at the sub-recipient sites. The recipient uses a tiered conceptual framework of evidence-based practices for promoting healthy social and emotional development and to increase mental health awareness, promotion, and prevention.

### Disability Service PIR Performance Indicator

Head Start # Enrolled	Head Start % Total Enrollment	Early Head Start # Enrolled	Early Head Start % Total Enrollment
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Number of children enrolled who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)

N/A	N/A	15	15%
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Number of children enrolled who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services

60	13%	N/A	N/A
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## National Head Start Awareness

In honor of October being National Head Start Awareness month the WISD created the Head Start Awareness Award. Head Start staff took nominations from program staff to recognize staff members, parents and community members that through their association with a Head Start program exhibited the benefits of Head Start.

Three candidates were chosen to receive the Head start Awareness Award.

Sue Wanamaker, a Head Start parent, who with the assistance of Head Start staff, obtained her college degrees, employment with Head Start and now is the Early Childhood Director for Whitmore Lake Public Schools. She has served Head Start children and families for over 30 years.

Chris Sturdivant, a Ypsilanti Community Schools bus driver, received the award because in his work as a bus driver he illustrates the importance of connecting with children at all levels of the program and how essential each role is to their growth and development. In his four years of working as a preschool bus driver, Chris has brought smiles to many Head Start children, listened to their stories and praised their accomplishments.

Margaret Lewis, an Early Head Start Home Visitor, and former classroom assistant teacher received the award because of all the above and beyond work she has done with families. From teaching parents about child development to connecting them to much need resources, to assisting them in registering for English Learning classes, Margaret has diligently worked to remove barriers for Head Start children and families.





## Education – Supporting High Quality Preschool Classrooms

### Classroom Assessment Scoring System (CLASS)

High quality adult child interactions are at the heart of the work that we do in preschool classrooms as they build the foundation for learning, both during the preschool years and in a child's later education. The CLASS® tool is utilized in all our classrooms to look deeply at these interactions. The tool has 10 dimensions of teacher-child interactions rated on a 7-point scale. (Note: The Negative Climate dimension is reverse scored) The 10 CLASS® dimensions are organized into three domains: Emotional Support, Classroom Organization, and Instructional Support.

All classrooms have CLASS observations conducted at least once a year. Data from these observations is used to support individual teaching teams, focusing on their many strengths, and building goals around areas that need improvement. Site and county-wide data is used to plan professional development in the coming year, including our yearly conference for teachers and other program staff.

#### WASHTENAW COUNTY CLASS DATA COMPARED TO NATIONAL AVERAGES

			Head Start Nat'l Average 2020	HS Quality Thresholds	HS Competitive Thresholds	Wash. Co. Spring 2023
The degree to which teachers establish & promote a positive climate in their classrooms through their everyday interactions.	<b>Emotional Support</b>		<b>6.03</b>	<b>6.00</b>	<b>5.00</b>	<b>6.46</b>
		Positive Climate	5.98			6.48
		Negative Climate	1.09			1.19
		Teacher Sensitivity	5.88			6.30
		Regard for Student Perspectives	5.33			6.23
Classroom routines & procedures that help with children's behavior, time & attention in the class.	<b>Classroom Organization</b>		<b>5.78</b>	<b>6.00</b>	<b>5.00</b>	<b>6.11</b>
		Behavior Management	5.96			6.09
		Productivity	6.07			6.17
		Instructional Learning Format	5.32			6.06
The ways that teacher use the curriculum and interact to promote cognitive and language dev.	<b>Instructional Support</b>		<b>2.94</b>	<b>3.00</b>	<b>2.3</b>	<b>3.90</b>
		Concept Development	2.46			3.36
		Quality of Feedback	2.90			3.94
		Language Modeling	3.45			4.41

### School Readiness Goals

School Readiness Goals, established at the county level and reviewed yearly allow us to have common objectives and ensure that we are working toward preparing all children for kindergarten and beyond. The data below is being reported for all sites in Washtenaw County who receive Head Start funding. As reflected in the data, we focus on growth at both the program and individual child level.

<b>APPROACHES TO LEARNING</b> THE MANNER IN WHICH A CHILD WORKS WITH OTHERS AND APPROACHES TASKS AND LEARNING LEADS TO THE DEVELOPMENT OF CRITICAL EXECUTIVE SKILLS FOR SCHOOL AND LIFE			
Average highest score observed per reporting period			<b>Goals we have for children in Approaches to Learning:</b> A child displays <b>initiative</b> and <b>curiosity</b> in their work and play. A child is <b>persistent</b> in task and <b>focused</b> on their work or play. A child works <b>cooperatively</b> with others. A child expresses feelings, thoughts, and learning through exploring and actively participating in the <b>creative arts</b> .
Fall	Winter	Spring	
2.86	3.55	4.14	
<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b> HOW A CHILD FORMS RELATIONSHIPS, REGULATES AND EXPRESSES EMOTIONS, AND DEVELOPS THEIR PERSONALITY ARE CORE COMPONENTS TO KINDERGARTEN READINESS			
Average highest score			<b>Goals we have for children in Social and Emotional Development:</b> A child forms <b>healthy and secure relationships</b> with peers and adults. A child <b>recognizes, expresses, and manages emotions</b> in a positive manner. A child <b>adjusts to transitions</b> between activities without major disruptions. A child <b>exhibits self-confidence</b> in classroom learning and social interactions
<b>COGNITION AND GENERAL KNOWLEDGE</b> THESE SKILLS HELP YOUNG CHILDREN DEVELOP BOTH LOGICAL AND ABSTRACT THINKING ATTRIBUTES AS WELL AS TO NURTURE ANALYTICAL THOUGHT			
Average highest score			<b>Goals we have for children in Cognition and General Knowledge:</b> A child <b>analyzes problems and develops solutions</b> from their knowledge and past experiences. A child demonstrates <b>early math skills</b> in the areas of counting, comparing, matching, sorting, measuring, and basic shapes. A child observes & discusses <b>living things</b> and the natural world. A child understands <b>family and community roles</b> and respects differences.
<b>LANGUAGE AND LITERACY</b> EARLY LITERACY AND LANGUAGE DEVELOPMENT SERVE AS THE FOUNDATION FOR SCHOOL SUCCESS, THEY ARE THE KEY TO COMMUNICATION AND INTERACTIONS WHICH ASSIST LEARNING ACROSS ALL CHILD DEVELOPMENT DOMAINS			
Average highest score			<b>Goals we have for children in Language and Literacy:</b> A child demonstrates <b>early literacy skills</b> including alphabet knowledge, storytelling, letter/sounds, phonemic awareness, & book knowledge. A child expresses emotions, ideas, and needs via <b>conversations</b> with peers and adults using an <b>increasingly varied vocabulary</b> . A child uses effective <b>listening skills</b> . A child uses <b>written shapes, symbols, pictures, letters, &amp; simple words</b> to convey thoughts and meaning.
<b>PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT</b> PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT IMPACT A CHILD'S READINESS TO LEARN			

Average highest score observed per reporting period	<b>Goals we have for children in Physical Well-Being &amp; Motor Development</b>	

A child's **growth and height status** are developing on an age-appropriate scale. A child displays basic **gross motor** skills in a wide range of physical activities involving movement.

A child demonstrates **fine motor** strength and coordination.

A child understands **healthy choices** in nutrition, health, & personal safety.

## Celebrating our Successes and Moving Forward Together

The WISD Early Childhood Education team provided **professional development** throughout the 2023-2024 school year, including the county-wide annual conference and quarterly trainings. Featuring content that ranged from curriculum to health to connecting with families, the annual conference was attended by teachers, directors, family support and other staff from across the county. In addition to these county-wide opportunities, WISD Early Childhood Staff provide individualized support and training throughout the year to classrooms, sites and programs.

To support programs in **maintaining quality learning environments** for children, WISD Early Childhood Education Team members continued the use of the **Practice Based Coaching model**. We also used the **CLASS tool**, described above, to look at the quality of teacher-child interactions in the classrooms and support teachers in making meaningful changes to enhance the learning and development of preschool children. Average CLASS scores for the preschool classrooms observed throughout Washtenaw County in 2023-2024 exceeded the Head Start National Averages from 2020 in all three major areas or domains- Emotional Support, Classroom Organization, and Instructional Support. WISD Education staff continued to use the CLASS framework in our support and coaching of teachers as well as in professional development provided to education staff.

All classrooms supported by Washtenaw ISD Head Start funding, utilizing the High Scope curriculum and the associated child assessment tool, COR-A. Teachers observe children, enter anecdotes, and plan for individualized activities and instruction based on that information. The High Scope curriculum is play-based and has a solid research base. Our teachers are supported in the use of the Plan-Do-Review sequence and the incorporation of the 5 Ingredients of Active Learning (materials, manipulation, choice, child thought & language, and adult scaffolding) into their daily routine.

## Professional Development

Provider	Topic
<b>Recipient Wide</b>	ART For Preschool Emotional Intelligence ASQ and You: How to Effectively Use the ASQ-3 in Partnership with Parents Cultural Considerations for the EI Visitor: Perspectives from Multicultural Families Supporting Families with Community Resources Growing Children’s Executive Function Skills Maximize the Impact of Your In-House Trainings! Getting to Know the New Great Start to Quality! Reimagining parent engagement through parent cafes The Future of ERSEA New Attendance training Finding and Maintaining Balance Strategies to Support Children and Teachers During Rest Time How Was my Child's Day? Using Empathy to Improve Communication Classroom Management (The First 30 Days) Vision in Early Childhood Baby Signs The Art of Interpretation: It’s Not Just Words Inclusive Practices: Building Community in Preschool Caregiver Coaching: A Refresher Being Present with Babies Get Every Child in on the Act So All the Children Can Interact Large Group Time and Choice Child Plus Update I’m Trying to be OK: Learning Emotional Development



## New Staff Orientation

From August 2023 - April 2024 seven (10) New Staff Orientations were held. New Staff Orientations were held each month due to increased need for staff. We had 40 staff registered to attend the New Staff Orientation during 2023-2024.

Position	Number of Attendees
Program Directors	1
Administrative/Secretarial	0
Early Head Start Home Visitors	4
Early Childhood Specialist	0
Teachers	14
Teacher Assistants - Associate Teachers	10
Classroom Aides	1
Content Area Specialist	6
Policy Council/ Board Members	4

*\*Partner staff are listed under Recipient*

## The Pajama Program



During the 2023-2024 school year, 7 centers serving Head Start and the state funded Readiness Program provided the Pajama Program to over 1,100 children. The Pajama Program provides programming to include sleep health education for children, parents, caregivers, and educators in efforts to ensure that children are fully supported at bedtime. The National Pediatric Association recognizes sleep as a critical factor in the overall health of children.

### A Parent Follow Up survey was conducted in May 2023.

- *14% of parents/caregivers completed the survey about six weeks after program delivery.*
- *Parents/caregivers had received training from Head Start staff (82%) and/or their child had received the classroom curriculum (88%).*
- *33% of parents report that they are now following a bedtime routine.*
- *51% reported that they are now doing calming activities like reading or drawing before bedtime.*
- *73% of reporting parents say they are now providing healthy snacks before bed.*
- *25% of parents reported that they are using the materials they received from the program.*
- *93% of parents reported that they are turning off TV and other screens before bedtime.*
- *60% report that they are getting their children to bed closer to 8:00 pm.*
- *80% of parents report that they are doing what they can to keep their child's sleep space quiet, cool, and dark.*



- *33% report that their children are getting more and/or better sleep.*
- *Most parents (90%) said that what they and/or their child learned had been helpful to their family.*
- *57% of teachers reported that they look for to doing the program again next year.*
- *88% of teachers reported that nap time was easier, and children were engaged.*
- *100% of Family Support Staff reported that the program information was helpful to parents.*





## Summer Health Expo

The WISD put on the annual Health Expo's on August 11, 2023, at Westerman Preschool & Family Center and August 25, 2023, at Beatty Early Learning Center. These events provided families with enrollment information, community resources and health screenings.

All AA Head Start/GSRP, Whitmore Lake and EHS families invited:

Site	Attendance	Community Partners	Hearing & vision	Hemoglobin	Lead	Dentals
Ann Arbor	Families 66 Adults 73 Children 99 <b>Total 172</b>	<b>Community Partners</b> WCHD Public Nursing (HGB/Lead/BP) WCHD Hearing and Vision Team Head Start Policy Council Early On Early Head Start WIC ASQ Screenings Pajama Program Covington/Meemic Insurance Speech on Wheels Mobile Dentist Washtenaw Area Council for Children Bike Helmets Food Gatherers MSU Extension-Nutrition Bike Helmets Bus/Pedestrian Safety AA Fire Department Ann Arbor District Library Success by Six/Trusted Advisors Kona Ice	63	64	52	45







All Ypsilanti Head Start/GSRP, Lincoln and EHS families invited:

Site	Attendance	Community Partners	Hearing & Vision	Hemoglobin	Lead	Dental
Ypsilanti	Families 40  Adults 50 Children 68  <b>Total 118</b>	<u><b>Community Partners</b></u> Pop Up Safety Town WCHD Public Nursing (HGB/Lead/BP) WCHD Hearing and Vision Team Head Start Policy Council Motts UM Injury Prevention EMU Psychology Dept. Early On Early Head Start WIC ASQ Screenings Pajama Program Covington/Meemic Insurance Speech on Wheels Mobile Dentist Washtenaw Area Council for Children Bike Helmets Food Gatherers MSU Extension-Nutrition Bike Helmets Bus/Pedestrian Safety Ypsilanti Library Success by Six/Trusted Advisors Kona Ice	63	64	52	45

## 2023 WISD Early Childhood Conference

Each year the program provides an Early Childhood Conference for teaching staff, family support staff and administrative staff. Session topics and keynote speakers are chosen after reviewing program data, staff interest forms and program plans for the upcoming program year. The 2023 Early Childhood Conference “*Just imagine...*” was attended by 150+ early childhood professionals and featured sessions on a wide variety of topics including Building Positive Relationships with Families, Socially Just Practices, Strengths Based Approaches to Autism, CLASS, Social Emotional Learning and much more! The WISD's newly renovated High Point building hosted this year's event and allowed early childhood staff to spend two days in the beautiful space learning, connecting and imagining a brighter future for our children and community!



*"The beautiful thing about learning is that no one can take it away from you." - B.B. King*