

PLEASE POST

TEACHER
COGNITIVELY IMPAIRED (CI) OR AUTISTIC SPECTRUM DISORDER (ASD)

Date Posted: August 21, 2025
Closing Date: September 4, 2025 or Until Filled
Anticipated Start Date: As soon as possible
Department: Special Education

Summary: Plan, organize and execute daily instructional activities for students who are classified as cognitively and/or autistic impaired. Must be able to integrate objectives of the ancillary service staff with classroom and program structure. Assessment of students, student guidance, parent conferencing and other related duties as assigned. Responsible for planning instruction and/or adoption of the education program to enable students to benefit from educational experiences.

Essential Duties and Responsibilities: *An employee in this position may be called upon to do any or all of the following: (Does not include all tasks employee may be expected to perform.)*

1. Implement instructional activities defined by existing performance objectives.
2. Plan and develop student activities in coordination with teacher assistants.
3. Maintain effective relationships with ancillary staff and parents.
4. Maintain all records pertaining to instructional activities.
5. Provide a basic core program for cognitively and/or autistic impaired students.
6. Counsel individuals and groups of cognitively and/or autistic impaired students with educational, occupational and personal problems.
7. Coordinate and supervise work experience and on-campus job-training programs involving the cognitively and/or autistic impaired.
8. Plan curriculum, lessons, Special Education programs and teaching methods.
9. Evaluate students' progress based on papers submitted, test scores and observations made in and out of the classroom.
10. Maintain the physical environment of the classroom.
11. Maintain contact with parents of students.
12. Work with staff to coordinate goals and objectives.
13. Assist the cognitively and/or autistic impaired students in making a realistic assessment of their abilities and establishing educational and occupational goals in keeping with these abilities.
14. Assist in screening, evaluating and recommending placements of applicants in the schools cognitively and/or autistic impaired program.
15. Evaluate student's progress based on work output and observation, determine goals, objectives and directions.
16. Prepare report cards, educational records, IEP forms, classroom observation records, and other forms.
17. Regular and predictable in-person attendance is required for this position.

18. Perform other duties as assigned.

Supervisory Responsibilities: Supervises students and teacher assistants.

Qualification Requirements: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.*

Education, Certifications, and Experience: Required Bachelor's degree in a field of study related to special education. Valid Michigan Teaching Certificate with the required endorsement of either cognitive impairment or autistic impairment. Must meet highly qualified guidelines.

Language Skills: Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, correspondence, and procedure manuals. Skilled in the effective presentation of information and response to questions from students, parents, teachers, and business and industry representatives.

Mathematical Skills: Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

Other Skills and Abilities: Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective working relationships with students, peers, parents and community; ability to speak clearly and concisely in written or oral communication.

Reasoning Ability: Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret lessons based on division and school objectives and the needs and abilities of students to whom assigned.

Physical Demands: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to sit, stand, walk, talk, and hear. The role involves frequent use of a personal computer and handling various files, forms, and documents. The employee must be able to use their hands, fingers, and arms to type, operate a computer mouse, and manage paper materials. Occasionally, the employee may need to stoop, kneel, crouch, or crawl. Vision requirements include close, distance, and peripheral vision, as well as the ability to adjust focus. The employee may also occasionally lift items weighing up to 25 pounds, such as student equipment and wheelchairs.

Work Environment: *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.*

The noise level in the work environment is usually moderate to loud. Work is usually performed indoors. The employee is frequently required to interact with the public and other staff. The employee is directly responsible for the safety, well-being and work output of students. The employee is exposed to infections at a greater risk than the average person.

Pre-employment Screening: Applicants who receive a conditional offer of employment for a position with JCISD will be required to successfully complete a background check, a pre-employment physical to determine ability to perform the desired position (with or without reasonable accommodation) and a drug test.

Employment Date, Salary, and Fringe Benefits: Anticipated employment date is as soon as possible. Placement on the Special Education Certified Salary Schedule will depend on qualifications and experience. New employee starting salary range is \$54,619-\$109,456. Paid health, dental, vision, life and long-term disability insurances, sick and personal business days. This position is FLSA exempt.

To Apply: Interested parties should go to our website, <https://jcisd.workbrightats.com> to complete an online application.

APPLICATIONS ACCEPTED UNTIL SEPTEMBER 4, 2025 OR UNTIL FILLED

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

The Board of Education does not discriminate on the basis of race, color, national origin, sex, (including sexual orientation or gender identity), disability, age (except as authorized by law), religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.

The Superintendent shall appoint and publicize the name of the compliance officer(s) who is/are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination or denial of equal access. The Compliance Officer(s) shall also verify that proper notice on nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination in Employment Act is provided to staff members and the general public.

The Jackson County Intermediate School District is an educational service agency that works in partnership with local public and charter schools, and the local community. We are committed to the success of all students by providing educational leadership, services, programs, and resources.

Our work and organizational goals are driven by Four Guiding Principles:

Instruction ~ Quality, Creativity and Relevance

Leadership ~ Envisioning, Engaging and Executing

Service ~ Listening, Caring and then Serving

Community ~ Collaboration and Partnerships

We encourage applicants who may not have a specific listed qualification, but who believe they have the needed knowledge, skills and abilities to perform the essential functions of a position, to apply and to highlight how their education, experience and/or other abilities make them qualified to perform the essential functions of the posted position.