Federal Awards Supplemental Information June 30, 2024

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Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education Washtenaw Intermediate School District

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Washtenaw Intermediate School District (the "School District") as of and for the year ended June 30, 2024 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated October 25, 2024, which contained an unmodified opinion on the financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 25, 2024.

The accompanying schedule of expenditures of federal awards, reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards, and schedule of expenditures of federal awards provided to subrecipients are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards, the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards, and the schedule of expenditures of federal awards provided to subrecipients are fairly stated in all material respects in relation to the financial statements as a whole.

Alente i Moran, PLLC

October 25, 2024





Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Education Washtenaw Intermediate School District

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Washtenaw Intermediate School District (the "School District") as of and for the year ended June 30, 2024 and the related notes to the basic financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 25, 2024.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



To Management and the Board of Education Washtenaw Intermediate School District

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante 1 Moran, PLLC

October 25, 2024



Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Education Washtenaw Intermediate School District

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Washtenaw Intermediate School District's (the "School District") compliance with the types of compliance requirements identified as subject to audit in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on the School District's major federal program for the year ended June 30, 2024. The School District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the major federal program for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal program.



Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

To the Board of Education Washtenaw Intermediate School District

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Alante 1 Moran, PLLC

October 25, 2024

Schedule of Expenditures of Federal Awards

| Federal Agency/Pass-through Agency/Program Title | Pass-through Entity Identifying Number | Assistance Listing Number | Award Amount | (Memo Only) Prior Year Expenditures | Accrued Revenue at July 1, 2023 | Adjustments and Transfers | Federal Funds/ Payments In-kind Received | Federal Expenditures | Accrued Revenue at June 30, 2024 | Current Year Cash Transferred to Subrecipients |
|--|--|--------------------------------------|--|---|---------------------------------------|---------------------------------|---|--------------------------------------|--|--|
| Clusters: | | | | | | | | | | |
| Child Nutrition Cluster - Passed through the Michigan Department of Education: Noncash Assistance (Commodities): National Lunch Program Bonus Commodities 2023-24 | N⁄A | | \$ 293 | \$- | \$- | \$- | \$ 293 | | \$- | \$- |
| National Lunch Program Entitlement Commodities 2023-24 | N/A | 10.555 | 18,362 | | | | 18,362 | 18,362 | | |
| Noncash Assistance (Commodities) subtotal | | | 18,655 | - | - | - | 18,655 | 18,655 | - | - |
| Cash assistance: School Breakfast Program School Breakfast Program | 231970 241970 | 10.553 10.553 | 25,466 60,310 | - | 14,381 | - | 25,466 57,436 | 11,085 60,310 | 2,874 | - |
| School Breakfast subtotal | | | 85,776 | : | 14,381 | - | 82,902 | 71,395 | 2,874 | - |
| Supply Chain Assistance National School Lunch Program National School Lunch Program | 240910 231960 241960 | 10.555 10.555 10.555 | 25,151 46,606 98,410 | - | 29,680 | - | 25,151 46,606 <u>94,189</u> | 25,151 16,926 98,410 | 4,221 | - |
| National School Lunch Program (incl. commodities) | | | 188,822 | | 29,680 | | 184,601 | 159,142 | 4,221 | |
| Total Child Nutrition Cluster | | | 274,598 | - | - 44,061 | - | 267,503 | 230,537 | 7,095 | - |
| Special Education Cluster - U.S. Department of Education: Passed through Michigan Department of Education: Special Education - Grants to States: Special Education - Grants to States - IDEA Flowthrough 22-23 Special Education - Grants to States - IDEA Flowthrough 23-24 COVID-19 American Rescue Plan - IDEA Flowthrough | 230450 240450 221280 | 84.027 84.027 84.027x | - 11,450,372 12,146,969 2,463,914 | 10,447,942 1,228,163 | 4,376,782 - 563,583 | - | 4,974,666 5,318,026 1,799,334 | 1,002,428 11,021,405 1,235,751 | 404,544 5,703,379 | 828,905 8,756,888 |
| ° ° | 221200 | 04.027X | | | | | | | | |
| Total IDEA Flowthrough IDEA SE General Supervision: Special Education - Grants to States - IDEA General Supervision 22-23 Special Education - Grants to States - IDEA General Supervision 23-24 | 230493 240493 | 84.027 84.027 | 26,061,255 188,800 207,700 | 11,676,105 188,800 | 4,940,365 28,574 | - | 12,092,026 28,574 167,474 | 13,259,584 - 207,700 | 6,107,923 - 40,226 | 9,585,793 |
| Total IDEA General Supervision | | | 396,500 | 188,800 | 28,574 | - | 196,048 | 207,700 | 40,226 | - |
| Special Education - Preschool Grants - IDEA Preschool Incentive: Special Education - Preschool Grants - IDEA Preschool 22-23 Special Education - Preschool Grants - IDEA Preschool 23-24 | 230460 240460 | 84.173 84.173 | 304,235 313,698 | 298,023 | 129,354 | | 129,354 153,209 | - 6,212 308,111 | 6,212 154,902 | |
| Total IDEA Preschool Incentive | | | 617,933 | 298,023 | 129,354 | | 282,563 | 314,323 | 161,114 | 224,685 |
| Total Special Education Cluster (IDEA) | | | 27,075,688 | 12,162,928 | 5,098,293 | - | 12,570,637 | 13,781,607 | 6,309,263 | 9,810,478 |
| Medicaid Cluster - U.S. Department of Health and Human Services - Passed through the Michigan Department of Community Health - Medical Assistance Program 23-24 | N/A | 93.778 | - 447.409 | | _ | | 342.184 | 447.409 | 105.225 | 19.516 |
| Head Start - U.S. Department of Health and Human Services - Passed through the Michigan Department of Education: COVID-19 Head Start - COVID - ARP/CSSRA Head Start - Child Care Coordination 2223 Head Start - Child Care Coordination 2324 | 05HE001108-01-00 05CH010612-05-01 05CH010612-06-02 | 93.600 93.600 93.600 93.600 | - 725,480 5,127,436 5,760,614 | - 546,414 4,793,518 | - 8,486 2,911,975 | - | 8,486 2,911,975 <u>3,935,398</u> | 5,486,093 | 1,550,695 | - |
| Total Head Start Cluster | | | 11,613,530 | 5,339,932 | 2,920,461 | | 6,855,859 | 5,486,093 | 1,550,695 | 2,260,029 |
| Total clusters | | | 39,411,225 | 17,502,860 | 8,062,815 | - | 20,036,183 | 19,945,646 | 7,972,278 | 12,090,023 |

Schedule of Expenditures of Federal Awards (Continued)

| Other federal awards: U.S. Department of Agriculture - Passed through the Michigan Department of Education - Local Food for Schools Cooperative U.S. Department of Education - Passed through the Michigan Department of Education: Title III - English Language Acquisition State Grants: | \$- 18,385 |
|---|-------------------|
| Department of Education - Local Food for Schools Cooperative 230985 10.185 \$ 3,586 \$ 1,750 \$ 1,750 \$ - \$ 3,586 \$ 1,836 \$ - U.S. Department of Education - Passed through the Michigan Department of Education: | 18,385 |
| Michigan Department of Education: | |
| Title III 2223 230580 84.365 175,316 31,769 25,134 - 43,769 18,635 - Title III 2324 240580 84.365 203,706 | |
| Total Title III - English Language Acquisition State Grants 379,022 31,769 25,134 - 43,769 85,395 66,760 | 21,133 |
| Title I Grants to Local Educational Agencies: Title I, Part D RAG 2223 231570 84.010A 846,093 337,251 158,106 - 227,609 69,503 - Title I, Part D RAG 2324 241570 84.010A 1,091,272 - - 192,471 420,403 227,932 Title I, Part D D 2223 231700 84.010 70,842 21,436 16,476 - 31,930 15,454 - Title I, Part D D 2324 241700 84.010 91,928 - - - 43,389 43,389 | - 26,360 - |
| Total Title I Grants to Local Educational Agencies 2,100,135 358,687 174,582 - 452,010 548,749 271,321 | 26,360 |
| Education Stabilization Fund - ARP: American Rescue Plan - Homeless I for MV Regional Consortia 211012 84.425W 33,511 920 920 American Rescue Plan - Homeless I for MV Regional Consortia 211013 84.425W 209,789 50,992 185,470 158,797 24,319 | - |
| Total Education Stabilization Fund 243,300 50,992 50,992 - 185,470 159,717 25,239 | - |
| U.S. Department of Health and Human Services: Passed through the Michigan Department of Education - Epidemiology and Laboratory Capacity for Infectious Diseases (ELC): Health Resource Advocate - U.S. Department of Education 232810 93.323 1,167,456 811,435 496,624 496,624 Health Resource Advocate - U.S. Department of Education 242810 93.323 1,340,000 282,720 818,856 536,136 | - |
| Total Epidemiology and Laboratory Capacity for Infectious Diseases 2,507,456 811,435 496,624 - 779,344 818,856 536,136 | - |
| Passed through the Michigan Department of Education - Refugee and Entrant Assistance State Administered Programs - ISD Newcomer English Learner Consultant Grant ARSI22-8101 93.566 368,718 64,851 119,507 132,824 13,317 | - |
| U.S. Department of Education: Passed through the Michigan Department of Education - Special Education Grants for Infants and Families: | |
| Infant and Toddler Formula Grant 2223 231340 84.181 413.654 359,221 124,734 - 124,734 - - Infant and Toddler Formula Grant 2224 241340 84.181 - 407,143 - - 298,016 397,637 99,621 COVID-19 American Rescue Plan - Infant and Toddler Formula 221283 84.181x 155,806 66,065 18,843 _ 20,659 1,816 _ | - |
| Total Special Education Grants for Infants and Families 976,603 425,286 143,577 - 443,409 399,453 99,621 | - |
| Passed through the Michigan Department of Education - Education for Homeless Children and Youth: Status Status | - |
| Total McKinney Vento Title X Homeless Child Education 254,490 41,024 8,406 - 19,961 65,681 54,126 | |

Schedule of Expenditures of Federal Awards (Continued)

| Federal Agency/Pass-through Agency/Program Title | Pass-through Entity Identifying Number | Assistance Listing Number | Award Amount | (Memo Only) Prior Year Expenditures | Accrued Revenue at July 1, 2023 | Adjustments and Transfers | Federal Funds/ Payments In-kind Received | Federal Expenditures | Accrued Revenue at June 30, 2024 | Current Year Cash Transferred to Subrecipients |
|---|---|------------------------------|--------------------------|---|---------------------------------------|---------------------------------|---|-------------------------|--|--|
| Other federal awards (continued): | | | | | | | | | | |
| Passed through the Michigan Department of Education - Career and Technical Education - Basic Grants to States: Vocational Education 2223 Vocational Education 2324 | 233520 243520 | 84.048 84.048A | \$ 481,016 \$ 650,637 | \$ 481,016 | \$ 112,852 | \$- | \$ 112,852 508,205 | \$- 650,637 | \$- | \$ |
| Total Career and Technical Education | | | 1,131,653 | 481,016 | 112,852 | - | 621,057 | 650,637 | 142,432 | 511,327 |
| Race to the Top - U.S. Department of Education - Passed through the Michigan Department of Education - PDG B-5-Trusted Advisors Grant (Activity #3) | 223910 | 93.434 | 32,500 | 10,146 | 3,999 | | 8,455 | 4,456 | | |
| Total noncluster programs passed through the Michigan Department of Education | | | 7,997,463 | 2,276,956 | 1,017,916 | - | 2,676,568 | 2,867,604 | 1,208,952 | 558,820 |
| Coronavirus State and Local Fiscal Recovery Funds - Passed through Department of the Treasury: | | | - | | | | | | | |
| ARPA Grow Your Own ARPA Local Fiscal Recovery (Superior Twp.) | 232423 MI8117 | 21.027 21.027 | 700,811 50.000 | | - | - | 57,197 | 86,582 31,363 | 29,385 31,363 | |
| GSRP Federal - U.S. Department of Education 2122 GSRP Federal - U.S. Department of Education 2223 | 222390 232425 | 21.027 21.027 21.027 | 965,700 892,857 | 133,485 267,857 | 133,485 267,857 | - | 133,485 267,857 | - | - | |
| Total Coronavirus State and Local Fiscal Recovery Funds | | | 2,609,368 | 401,342 | 401,342 | - | 458,539 | 117,945 | 60,748 | - |
| Preschool Develop PDG B-5 - U.S. Department of Education - Passed through Jackson ISD - Preschool PDG B-5- U.S. Department of Education | PDGB54.13 | 93.434 | 48,821 | 47,163 | 3,895 | - | 3,895 | - | - | - |
| Passed through the Department of Health and Human Services - Block Grant for Prevention & Treatment of Substance Abuse | C23089 | 93.959 | 50,000 | - | - | - | 18,252 | 39,538 | 21,286 | - |
| Passed through the Department of Homeland Security - COVID-19 Public Assistance Grants | 161-OAC7E-00 | 97.036 | 267,387 | | -267,387 | | 267,387 | | | |
| Total federal financial assistance | | | \$ 50,384,264 | 20,228,321 | \$ 9,753,355 | \$ | \$ 23,460,825 | \$ 22,970,733 | \$ 9,263,264 | \$ 12,648,843 |

Schedule of Expenditures of Federal Awards Provided to Subrecipients

| Program Title/Project Number/Subrecipient Name | Assistance Listing Number | ISD Grant Number | Trai | Current Year Cash Transferred to Subrecipient | |
|--|---------------------------------|---------------------|------|---|--|
| IDEA: | | | | | |
| Project number 240450 - Passed through to: | 84.027 | 8014 | | | |
| Ann Arbor | | | \$ | 3,263,655 | |
| Chelsea | | | | 209,752 | |
| Dexter | | | | 606,413 | |
| Lincoln | | | | 826,833 | |
| Manchester | | | | 1,787,191 | |
| Saline | | | | 1,352,237 | |
| Whitemore Lake | | | | 169,612 | |
| Honey Creek | | | | 19,740 | |
| South Arbor Charter | | | | 100,821 | |
| Fortis Academy | | | | 116,293 | |
| Multicultural Academy | | | | 16,881 | |
| Arbor Prep | | | | 69,401 | |
| East Arbor Academy | | | | 29,899 | |
| South Pointe Scholars | | | | 151,931 | |
| Livingston Cyber Academy | | | | 36,229 | |
| Total project number 240450 | | | | 8,756,888 | |
| Project number 230450 - Passed through to: | 84.027 | 8013 | | | |
| Chelsea | | | | 1,264 | |
| Honey Creek | | | | 36,153 | |
| South Arbor Charter | | | | 21,280 | |
| Multicultural | | | | 1,179 | |
| Milan | | | | 158,685 | |
| Arbor Prep | | | | 16,882 | |
| Ypsilanti | | | | 593,462 | |
| Total project number 230450 | | | | 828,905 | |
| Total IDEA passed through to subrecipients | | | | 9,585,793 | |

Schedule of Expenditures of Federal Awards Provided to Subrecipients (Continued)

| Program Title/Project Number/Subrecipient Name | Assistance Listing Number | ISD Grant Number | Tran | t Year Cash sferred to precipient |
|--|---------------------------------|---------------------|------|---|
| Preschool Incentive - Project number 240460 - | | | | |
| Passed through to: | 84.173 | 8054 | | |
| Ann Arbor | | | \$ | 106,873 |
| Dexter | | | | 20,004 |
| Chelsea | | | | 5,456 |
| Manchester | | | | 6,365 |
| Lincoln | | | | - |
| Milan | | | | 12,730 |
| Saline | | | | 37,280 |
| Ypsilanti | | | | 25,066 |
| Whitmore Lake | | | | 10,911 |
| Total project number 240460 | | | | 224,685 |
| Medicaid Administrative Outreach - | 93.778 | | | |
| Passed through to Dexter | | | | 19,516 |
| HEAD START 23.24 - Passed through to: | 93.600 | 7234 | | |
| Ann Arbor | | | | 671,657 |
| Lincoln | | | | 105,313 |
| Whitmore Lake | | | | 105,313 |
| Ypsilanti | | | | 1,377,746 |
| Total Head Start 23.24 | | | | 2,260,029 |

Schedule of Expenditures of Federal Awards Provided to Subrecipients (Continued)

| Program Title/Project Number/Subrecipient Name | Assistance Listing Number | ISD Grant Number | Tra | nt Year Cash nsferred to ıbrecipient |
|---|---------------------------------|---------------------|-----|--|
| Title III - Project number 230580 - Passed through to Ypsilanti | 84.365 | 6842 | \$ | 18,385 |
| Title III - Project number 240580 - Passed through to: Hartland Manchester | 84.365 | 6843 | | 1,550 1,198 |
| Total project number 240580 | | | | 2,748 |
| Total Title III passed through to subrecipients | | | | 21,133 |
| TI Regional Assistance - Project number 241570 - Passed through to Multicutural Academy | 84.010A | 6174 | | 26,360 |
| Vocational Education - Basic Grants to States - Project number 243520 - Passed through to: | 84.048 | 4004 | | |
| Ann Arbor | | | | 135,329 |
| Saline Ypsilanti | | | | 323,226 52,772 |
| Total Vocational Education - Project number 243520 passed through to subrecipients | | | | 511,327 |
| Total federal funds passed through to subrecipients | | | \$ | 12,648,843 |

Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards

| Revenue from federal sources - As reported on the basic financial statements (includes all funds) | \$ | 23,499,609 |
|---|----|------------|
| Federal revenue for which the School District is considered a vendor rather than a subrecipient | • | (346,530) |
| Revenue deferred in prior year for financial statement purposes as not meeting the available | | . , |
| criteria of GASB Statement No. 33 | | (275,874) |
| Revenue deferred in current year for financial statement purposes as not meeting the available | | |
| criteria of GASB Statement No. 33 | | 111,158 |
| Other | | (17,630) |
| Federal expenditures per the schedule of expenditures of federal awards | \$ | 22,970,733 |

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2024

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Washtenaw Intermediate School District (the "School District") under programs of the federal government for the year ended June 30, 2024. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following the cost principles contained in Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement as outlined in the 2020 *Compliance Supplement* Addendum. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

Note 3 - Grant Auditor Report

Management has utilized the Michigan Department of Education NexSys Grant Auditor Report (GAR) in preparing the schedule of expenditures of federal awards. Differences, if any, between the GAR and the schedule of expenditures of federal awards relate to the timing of payments and the fiscal year to which the payments relate.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance and is reported on the schedule of expenditures of federal awards.

Schedule of Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Year Ended June 30, 2024

| Section I - Summary of Auditor's Results | | | | |
|---|-----------|-------|----------|---------------|
| Financial Statements | | | | |
| Type of auditor's report issued: | Unmod | ified | | |
| Internal control over financial reporting: | | | | |
| Material weakness(es) identified? | | Yes | X | No |
| Significant deficiency(ies) identified that are not considered to be material weaknesses? | | Yes | <u> </u> | None reported |
| Noncompliance material to financial statements noted? | | Yes | X | None reported |
| Federal Awards | | | | |
| Internal control over major programs: | | | | |
| Material weakness(es) identified? | | Yes | Х | No |
| Significant deficiency(ies) identified that are not considered to be material weaknesses? | | Yes | <u> </u> | None reported |
| Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? | | Yes | X | No |
| Identification of major programs: | | | | |
| Assistance Listing Number Name of Federal Program or | Cluster | | | Opinion |
| 93.600 Head Start | | | | Unmodified |
| Dollar threshold used to distinguish between type A and type B programs: | \$750,000 | | | |
| Auditee qualified as low-risk auditee? | X | Yes | | No |

Section II - Financial Statement Audit Findings

None

Section III - Federal Program Audit Findings

None